

# SARUP DUA GROUP OF SCHOOLS, AMBALA



## PROSPECTUS



### Father's International School

N.H. 72, Naraingarh Road, Panjokhra, Ambala.  
Ph. 0171-6535109, 2009443 9802911317

A ~~Recognised~~ Senior Secondary School  
Affiliated to CBSE, Delhi upto class ~~XII~~ Code 530640

### Dua National Model School

74, Model Town, Ambala City.  
Ph. 0171-2521109

A Permanently Recognised High School

### National Public School

Baldev Nagar, Ambala City.  
Ph. 0171-2543214

A Permanently Recognised Primary School

### Euro Kids

75, Model Town, Ambala City.  
Ph. 0171-2520908

An International Standard Pre School

**SUPER KIDS**  
(UNDER THE AEGIS OF)

### Sarup Dua Public School

75, Model Town, Ambala City.  
Ph. 0171-2521908

A Permanently Recognised Primary School

### Euro Zone

Nicholson Road, Ambala Cantt.  
Ph. 0171-2644016

An International Standard Pre School in making



**Schools for the Global Child**  
**Always Towards Excellence in Education**









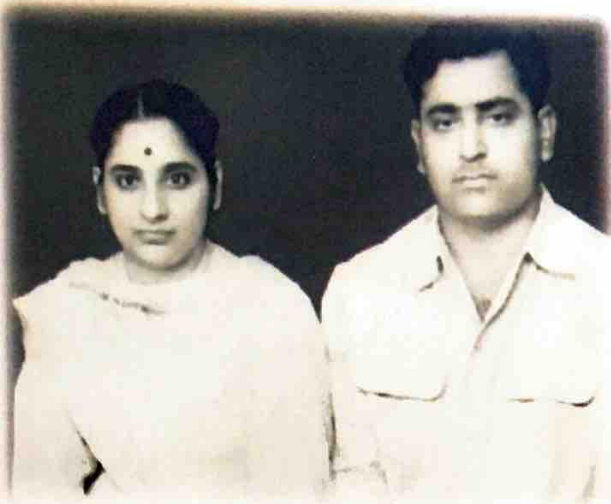


# STUDENTS' PARTICIPATION IN CULTURAL SHOWS

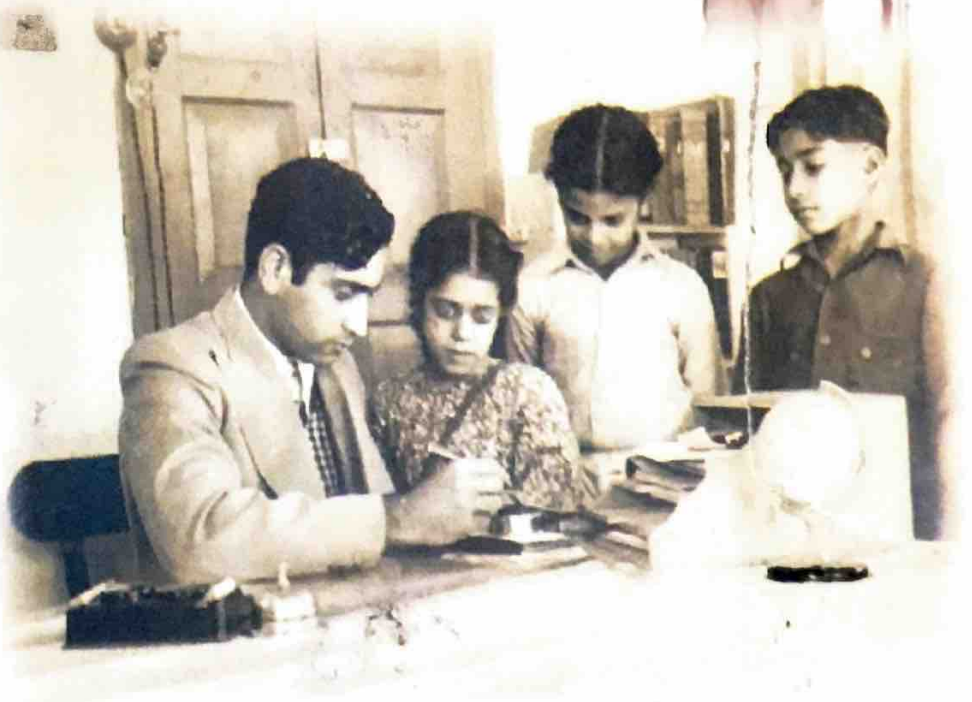
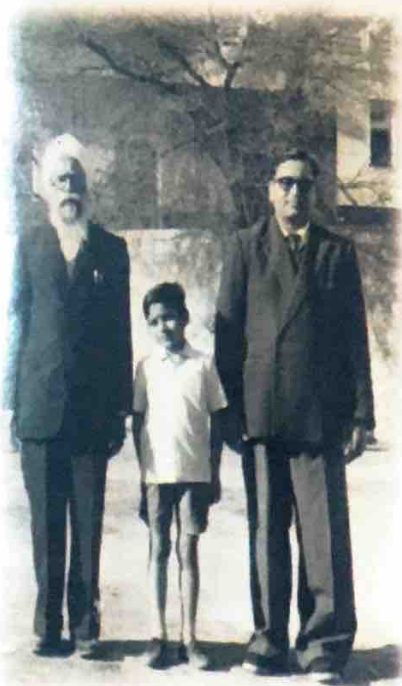




# SHRI SARUP DUA-THE MAN THAT HE WAS

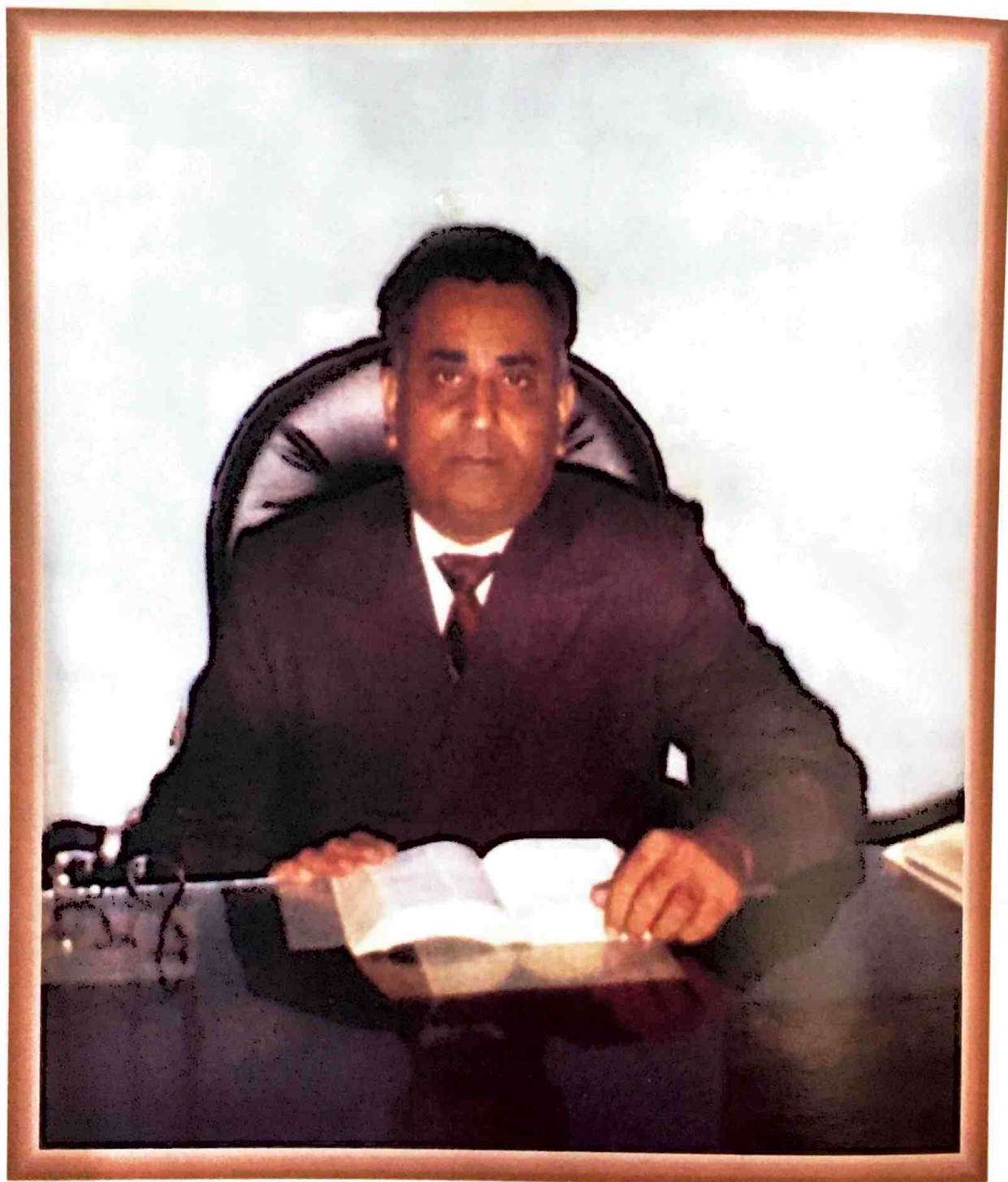


Mrs. Raj Dua and Late Shri Sarup Dua





# OUR INSPIRATION



**SHRI SARUP DUA**  
July 3, 1928 - July 14, 1988



## **SARUP DUA GROUP OF SCHOOLS**

Sarup Dua Group of Schools, Ambala are dedicated to Shri Sarup Dua. He was born on July 3, 1928 in 'Macch' now in Pakistan. His father Shri Chaman Lal Dua was an engineer in M.E.S.

Shri Sarup Dua dedicated his life to the cause of education. He was a pioneer in Child Education in Ambala. He was the first man to open a Nursery school in Ambala in 1949.

Shri Sarup Dua was a student of Forman Christian College at Lahore. He was a good gymnast. He was a dead shot. He was so good at shooting that he could shoot a chalk through the hole in a coin. He was also declared Junior Champion of Lawn Tennis in Baluchistan. He had a beautiful hand. He knew Urdu, Pashto, French, English, Hindi and also learnt Punjabi later on. Before opening his own school, he worked as the Headmaster of S.D. Boys' School, Ambala for a few months between 1948 to 1949.

In 1949, he opened four Nursery schools, one High School and a College at Ambala under the name and style of Punjab National School & College, Ambala. His schools were rich in Montessory Apparatus and had audio visual aids like Slide projectors, Movie Projectors, Tape Recorders, Gramophone Records etc. He was a visionary. He was ahead of his times. He exerted a very powerful influence on thousands of children and helped them become capable and good human beings and sensible citizens of the country.

He was a very kind, just and wonderful human being. His life was full of love of children. He untiringly worked for the upliftment of education.

He developed more than 100 children's books and thousands of worksheets in English, Hindi, Calligraphy, Drawing, Maths. and G.K. Even today, his old students within India and abroad come looking for them.

He believed in each child and tried to make him a good and capable human being. He encouraged children and they could give wonderful performances. He was truly a saintly and great person who always worked selflessly for the betterment of children, society and humanity. He supported high ideals in life and before teaching them adopted and practised them.

His sacred and pious memory still brings fragrance to the lives of people who knew him. Their eyes are moistened whenever they think of him as the impact of his great personality and depth of his passion for education and ethos still reverberate in the work he dedicated his life to.

We remember him fondly and value the ideals he preached and are keeping the torch he lighted burning.



## SHRI SARUP DUA

### A Man who was An Institution in Himself

You are our inspiration, a light house and a mentor.

We feel the vacuum of your vibrating presence and dynamic personality.

We miss your touch of affection, the gentleness and force of personality.

We miss you in all the big and small things of life.

We rededicate ourselves to the cause you worked for.

Our commitments for the cause of education and  
common weal of children are total.



AN EXCERPT FROM HIS DIARY, WRITTEN IN 1951, REPRODUCED IN HIS OWN HAND

I shall go forth and help the poor,  
serve the sick, and carry light of truth  
to the ignorant and preach the gospel  
of service to the selfish humanity.  
My country is my mother and Her  
shall I serve.

Sarup Dua.



**Dear Parents,**

Welcome to the prospectus and Information Booklet of **Sarup Dua Group of Schools, Ambala.**

I hope that it meets your need to know as to what we offer in our institutions. Whatever trends and currents there may be in education, one thing is clear that well-channelled energy is the key to children's progress particularly in the crucial age-group that we look after. It is the quality of what is done at school and how it is done that is important, and that is true both in the classroom and in all other areas of school life. Balanced development requires a great deal of understanding, professional commitment and knowledge on the part of the teacher and faith and love for the teacher on the part of the pupil and an understanding on the part of the parents for the methods adopted at school for achieving its objectives. Our aim is to maintain precisely the kind of environment in which each child can flourish and be successful in school as well as later in life.

To have an exact idea as to what is happening on our campus, please pay us a visit. A very warm welcome and an eye opening experience awaits you.

Yours sincerely,

**Mrs. Manisha Minocha,**

A handwritten signature in black ink that reads "Manisha Minocha." with a horizontal line drawn underneath the name.

Director

B.A. Hons. (Eng.), B.Ed.  
National Scholarship Holder



## **OUR PHILOSOPHY INCLUDES THE FOLLOWING**

- : Attitude Towards Learning**
- : Areas of Learning**
- : Social, Cultural and Environmental Behaviour**
- : Nationalism and Internationalism**
- : Individual Attention Towards Each Child in a Pleasant, Encouraging and Inspiring Atmosphere**

### **Attitude Towards Learning**

We believe that more learning will take place if the desire to learn is stimulated and children have positive, joyful and encouraging feelings concerning school environment where they learn and succeed in their work. The school establishes a comfortable atmosphere of caring and acceptance so that each child is motivated and encouraged to strive for excellence and to be creative. This is enhanced by an aesthetically pleasing environment with a view to appreciation of beauty and order. When a child works at the appropriate level of difficulty and gets positive encouragement from his teachers, his possibility of being successful is enhanced to a great level and there remains little scope for chance.

### **Areas of Learning**

The child is exposed to age appropriate areas of learning. Learning of basic skills in all subjects at various levels of education is well defined so as to provide opportunity for mastering them. A broad and varied programme of physical education, fine arts, participation in all types of co-curricular activities enhance the physical and mental horizons of children and give them adequate opportunity and exposure for self improvement and learning to the maximum.

### **Social, Cultural and Environmental Behaviour**

For a useful and meaningful life, the development of personal qualities, useful and healthy habits leading to acceptable values, pleasant disposition, harmonious relationships are developed by creating and adopting proper environment and age appropriate techniques and tools of education. An understanding and acceptance of the different religions and cultures and a healthy attitude and respect for them is encouraged in school. An understanding and appreciation of environment is developed and children are made conscious of the importance of preserving it.

### **Nationalism and Internationalism**

To be faithful towards one's country and country above self: such patriotic sentiments are encouraged in children through the medium of talks, stories, movies, plays etc. which deal with the lives of people who worked for the progress of the country. Patriotic and inspiring thoughts are translated into songs, poetry and plays and children are exposed to them in such a manner that they enjoy them and learn from them. Need for the world to be one for the upliftment of



mankind is stressed. Children are told stories of the great persons of the world and their deeds. Thus an environment of learning from great lives is created. The students are encouraged to have a global outlook.

#### **Individual Attention Towards Each Child in a Pleasant, Encouraging and Inspiring Atmosphere**

The school provides individual attention to each child. His/Her development and achievements are recorded by the teachers year after year during his/her entire stay in school. The development of a child is closely watched and monitored by our staff. A day to day diary of each child is maintained which carries a record of his/her daily hour by hour activities at school and also at home. The concerned teacher communicates with the parents on daily basis through Almanac which records all the work covered by the child at school and at home. The staff also keeps in touch with parents through Parent -Teacher meetings once a month. Parents are invited to school individually and each child is individually discussed with the parents regarding his/her achievements, areas of skills and learning where the child excels and also which need improvement. Good speech, good handwriting, participation in games and co-curricular activities by each child is encouraged and a record of that is maintained. Care is taken that a child is able to work to his/her optimum capacity but is not over burdened. We believe in working with parents to encourage children to adopt and inculcate good habits and qualities of living which lead to success long after formal schooling has ended. These include universally accepted "success orientations" of trustworthiness, kindness, politeness, responsibility, independent endeavour, concern for others, group interaction, aesthetic appreciation, skills of survival and a strong value system. We believe in providing aesthetically pleasing physical surroundings under the charge of a caring staff who believe that each child becomes successful in life in school and beyond if encouraged and motivated in a proper manner.

## *Aim of The Institution and*

## *Our Belief*

*We aim to offer an exciting and challenging all round education which will allow each individual to flourish fully. Simple to say, much harder to achieve - but we believe that we have the resources, the location, the experience, the energy and the dedication to fulfil this aim.*



## **SARUP DUA GROUP OF SCHOOLS, AMBALA.**

### **Father's International School**

N.H. 72, Naraingarh Road, Panjokhra, Ambala.

Ph.0171-6535109; 0171-2009443 (From Pre Nursery to XII)

(An English Medium High School affiliated to CBSE, Delhi, Code 530640)

### **Euro Kids**

75 Model Town, Ambala City. Ph. 0171-2520908

(An International Standard Pre School)

**SUPER KIDS**  
(UNDER THE AEGIS OF)

### **Sarup Dua Public School**

75 Model Town, Ambala City. Ph. 0171-2521109; 2521908

(An English Medium Primary School with CBSE syllabus)

### **Dua National Model School**

74 Model Town, Ambala City. Ph. 0171-2521109; 2521908

(A Permanently Recognised English Medium High School)

### **National Public School**

Baldev Nagar, Ambala City. Ph. 0171-2543214

(An English Medium Primary School with CBSE syllabus)

## **(Schools For The Global Child)**

These schools are under different managements but pursue the same academic goals and practices. Our schools are dedicated to the memory of Shri Sarup Dua. He started his first School & College at Ambala in 1949. The school and its associates had a strength of nearly 3000 students by the year 1985. Shri Sarup Dua worked for 38 years in the field of Child Education as an individual, and private entrepreneur. He passed away on July 14, 1988 leaving behind a legacy of excellence in education and ethos that excellence in education should lead to development of best of human beings.

The beginning of twenty first century is a period of awareness, awakening and moving forward at an unprecedented fast pace. The life is being transformed at every facet expansively. Now is the time when child education has come a full circle and there is a need to have hour by hour objective oriented curricula for children with time tested and appropriate tools and techniques of education so that objectives of the units of curriculum are achieved to the optimum.

Science and technology on one side and society and culture on the other need to go hand in hand and a balance needs to be struck for creating a harmonious blend where advantages of all walks of life are available to individuals in the right measure.

We, at our schools, are very focused and result oriented in a very caring and encouraging manner to bring out the best in a child. The aim is to provide wholesome and holistic education from the start of life at school.



Since the world has become fast paced and competitive, It is of utmost importance that our children emerge as self reliant, balanced, positive and well educated individuals to handle life physically, intellectually, emotionally, aesthetically in an intelligent manner capable of striking a balance, handling stresses and strains of a fast moving pace and are capable of developing their potential and be able to live a happy and satisfying life. It is vital now to guide children what to learn, how to learn and also to guide them how to use their knowledge and skills in order to create a harmonious and happy world around them.

Children are the most ambitious dream of a society. The family, community, society, state, nation and the world of tomorrow depends upon the child of today. Therefore, proper training of young minds to grow into capable, efficient and understanding individuals is the need of the hour. In today's busy world of complicated relationships and requirements, it becomes quite stressful for parents to provide a child the right environment to grow into a happy and meaningful human being. Hence the importance of having a school which understands these needs and can fulfil them.

Our schools are all about providing the right environment and requirements for the proper growth of a child. The entire school programme is divided into seven sections:-

- 1) Pre Nursery, Nursery and Kindergarten (K.G.)
- 2) I and II
- 3) III and IV
- 4) V and VI
- 5) VII and VIII
- 6) IX and X
- 7) XI and XII

Each section is under the charge of a professional understanding the needs and requirements of the age group entrusted to him/her. There is a team of professionally trained teachers to supervise daily activities and the curriculum is age appropriate, gradually and scientifically developed. A lot of research and effort has been put into making each section work at its optimum and generate maximum output and results.

#### **Pre Nursery, Nursery and Kindergarten**

We take pride in presenting a modern and progressive Pre School Section keeping in view excellence in child education with a state of art facility for Pre Nursery, Nursery and Kindergarten. We provide quality education in a caring, exciting, stimulating and inspiring environment.

The whole world is a potential curriculum for a preschooler and our curriculum acknowledges and supports the interests that emerge from the daily lives of children. Our children's curious appetites are filled with experiences that quench their natural desire to learn.

At our campus, it is children who provide the ideas that form the foundation for the units of study that are prepared, organised, coordinated and facilitated by the teachers.



Young children learn by watching, listening, touching, choosing, doing, mimicking, talking, experimenting and also in expressing what they are learning. Their grasping capacity is tremendous. Their eagerness to learn new things and copying the way elders behave is really impressive. They learn the most in an environment, which makes learning an exciting and interesting experience without being a burden or monotonous routine. Children learn most from playing life situations and reporting their experiences.

Any thing learnt through natural curiosity lasts the most. We use this phenomenon to create situations wherein children are encouraged and inspired to learn. Our emphasis is focused on developing social skills, problem solving skills, fostering independence and preparing a foundation for life long learning.

The programme at School sets the stage for learning by providing the medium through which the children may imitate, explore, test ideas, acquire information and draw conclusions.

Our environment and courses are carefully designed and gradually developed to meet the needs of young children and they are in time with the emergent contemporary trends and needs.

#### **Program for Two Year to less than Five Year Old (Pre-Nursery, Nursery and Kindergarten)**

In Pre Nursery, Nursery and K.G. each teacher uses an array of techniques, materials and activities to bring about the child's total and unique growth. Everyday in school is preplanned for projects and lesson plans to be dealt with. There are general and specific objectives for each activity that is performed and also each activity is evaluated at the end of the day. Through hands on experiences, abstract ideas become real, meaningful and useful to the child. Through modeling ethical behaviour and nurturing the development of the child's character in the school setting, teachers create a community where children come to know that the group is valued, the individual is respected and that each person has a responsibility within the class, school, home and life.

This group meets five days a week for three to four hours daily as per the slots designed for children. This programme encourages independence and social awareness, sensory exploration, development of physical skills and language development.

Children play in a planned indoor and outdoor environment designed to provide a variety of materials to explore. During the quarter, a parent or other consistent caregiver is expected to remain in the class room with the child until the child can comfortably take separation from the caregiver's or parent's presence.

Once a child is comfortable in the group environment seeking out teachers for support and developing increased peer social skills, the separation is planned on individual basis. The time frame for accomplishing this can vary from a few days to several months. The child takes the important step from the family into a community of friendship, trust, respect and safety.

We have a prepared environment that encourages increased independence and active participation in the learning process. The Montessori manipulative materials enable students to progress at their own pace. Children receive individualized and group instruction in an atmosphere of cooperation and non-competitiveness.



## **Programmes for Primary to Senior Secondary Classes**

Each step in education has age appropriate rules necessary for a safe and effective learning environment. Each year children are involved in the process of creating classroom rules where kindness, cooperation, friendship, respect and a joy for learning and living together are experienced. This involvement helps to motivate children to respect the rules because they have ownership in their development and understand their purpose. Supporting the classroom rules is the establishment of logical consequences to help children develop self-discipline and responsibility. Consequences are agreed to by the class and are related to the behaviour, handled with respect and dignity and are reasonable for those involved. Here emphasis is on the behaviour.

In different classes although there are some similarities, there is a progression to higher expectations and independence as the children get older. We, at our schools, nurture the natural curiosity to learn which is inherent in each child. It is how a child blooms in school and in life. The school offers a child-centred programme for children. Specific and appropriate learning objectives are established for each developmental stage building on what comes before and laying the foundation for what comes after. We strive in the direction of meeting many needs and interests of the child: physically, cognitively, emotionally, socially and aesthetically.

We believe that the family and the school are partners in education and continued growth of the child. We must support each other, sharing the same vision and encouraging the same goals for our children.

### **WE OFFER**

- English Medium, Co-Educational Schools.
- Well Qualified, Well Paid, Trained and Motivated Staff.
- A very strong academic foundation to each child.
- Excellent Board Results.
- Individual and personalised attention towards each child.
- Well graded units of academic learning from classes Pre Nursery to Tenth.
- Fluency in Spoken English.
- Table Manners and Etiquettes.
- Special classes for quick as well as slow learners.
- Video Cameras to capture children in action.
- Career oriented studies.
- Computer education.
- Planned participation of each child in competitions in calligraphy, drawing, painting, cartoon making, debates, declamation contests, poetic recitation etc.
- Use of Audio Visual Teaching Aids like Video Cameras, V.C.D's, D.V.D's, Tape Recorders, L.C.D. Projectors etc. in teaching learning process.
- Participation in Cultural and Co-Curricular Activities.
- Music, Dance, Origami, Art and Craft.



- Physical Exercises, Indoor and Outdoor Games, Yoga, Martial Arts, Skating etc.
- Digitally ready smart class rooms.
- House System, School Socials and Hobby Classes.
- Impressive buildings and vast grounds.
- Aesthetically decorated class rooms and play areas.
- Park Equipment and Sand Pits.
- Air conditioned and controlled environment in Pre primary section.
- Water Filters and R.O. System for water arrangement.
- Electricity backup with generators.
- Closed Circuit Cameras.
- Children's and Parents' Library.
- School Transport from Ambala Cantt, Ambala City and adjoining areas.

### **BUILDINGS AND PLAYGROUNDS**

The schools are housed in aesthetically pleasing buildings at N.H. 72 at Panjokhra and Model Town, Ambala. The class rooms are well furnished and provide a congenial and healthy atmosphere for studies. The schools have provision for uninterrupted power supply, filtered water and modern sanitation. Each class room is aesthetically decorated and educationally equipped and creates the right ambience for teaching-learning process.

### **STAFF**

The staff consists of highly qualified and efficient teachers having experience of teaching on modern lines. The lady teachers are trained to provide best help to children in teaching and learning process professionally. We choose our staff with care and they are trained to be successful in their assigned area of work as efficient and motivated teachers.

### **CO-CURRICULAR ACTIVITIES**

School has provision for Dance, Music, Physical Education, Band, Lazium, Dumbbells, Skating, Badminton, Cricket, Volley Ball, Table-Tennis, Athletics and various other indoor and outdoor sports, Art and Craft, Drawing and Painting. Dramas and other Stage Activities are a regular feature in a day's curriculum.

### **COMPUTER EDUCATION**

The school provides well equipped Computer Labs. Children from classes Nursery onwards use computers and are well versed in its use. The lessons of Science, Maths., English, History etc. are taught through computers. All children in the school are encouraged to have E. Mail accounts.

### **AUDIO VISUAL AIDS**

The schools use Computers, Tape Recorders, Video Cameras, L.C.D. Projectors, Slide Projectors extensively for academic and co curricular activities. The children's activities are recorded and they watch themselves on screen and thereafter they are guided as to how to improve their skills and personality.



## **COMMUNICATION SKILLS**

English is an international language and over the years has become the language of professionals all over the world. Therefore, our school lays proper emphasis on spoken English and internationally accepted methods of conversation. The teachers interact with children in English so that they get a proper environment to pick up the language correctly. The children are also shown cartoons and movies in English to develop expression. They are exposed to Children's Classics from all over the world. Children are also motivated to respect and feel proud of their mother tongue and use it in a sophisticated and refined manner.

## **PUBLIC SPEAKING**

At our campus, we know that people who are able to express themselves clearly and boldly go a long way in life. Therefore, public speaking is a daily routine in our school and each child addresses fellow students twice a month from school stage and also once a day during class room activities.

Our courses and lessons are planned in such a manner that Public Speaking has become a part of our daily routine.

## **CAREER-ORIENTED STUDIES**

Our counsellors and teachers make children aware of opportunities that await them once they grow up. Every fortnight, one career option is chosen and children are given details about the career opportunities available to them. This makes them well informed and aware and they understand the world in a better perspective. Once they grow up, they are able to choose a right and rewarding career for themselves.

## **SPECIAL CLASSES FOR GIFTED CHILDREN AND SLOW LEARNERS**

Every child is different from the other and each has a potential and can excel in his/her chosen field. We, at our schools, understand that no child should be left behind in the course of life. Each child if assisted at the right time to do the right thing can become an achiever in whatever he/she undertakes to perform.

We set generalized standards for every one and after that encourage all children to go beyond them upto their maximum capabilities but no child is allowed to remain below the general standards required to be academically and financially relevant and lead a good life.

## **APTITUDE, ATTITUDE AND INTELLIGENCE TESTS**

Children are given different tests to ascertain their natural inclinations and are helped to enhance their natural talents and excel in life.

## **SUPERVISED HOME WORK**

School has special periods everyday for supervised home work for the children if required. Children are encouraged to improve their grades and feel the pleasure of achievement and accomplishment.

## **PHYSICAL EXERCISES AND SPORTS**

Physical fitness is of prime importance in life. Therefore, at our campus, all children are encouraged to participate in at least two games and perform Yoga. P.T. is compulsory for all. All



children are also trained in skating and one martial art. Besides this, the school ties up with a swimming pool so that the children who are keen on learning swimming do so.

### **LIBRARY**

The Library has a large collection of books on different subjects catering to the interests of the students. It subscribes to many children's magazines, newspapers and selected picture books for youngsters. The books can be borrowed from the Library in accordance with the Library Rules by the students and the members of the staff. The library consists of a section where books concerning parenting and children's upbringing are available to parents for consultation and guidance. A Reading room has been provided for the students. Each child is encouraged to read maximum number of books in an academic year.

### **CANTEEN AND STUDENTS' CO-OPERATIVE STORE**

The school has a provision for a canteen to supply eatables to the students during recess period. The Students' Co-operative Store provides facilities for purchasing articles of good quality at reasonable rates on no profit, no loss basis.

### **EXAMINATIONS AND OPEN DAYS**

Every month tests in each subject are conducted to evaluate the monthly progress of a child in academics. Apart from this, daily and weekly tests are conducted by the teacher in class to acknowledge the daily and weekly progress of a child. These test serve as a tool for formative assessment. Semester System is adopted in school. Syllabus for the year is divided into two semesters. Examination for the first semester is held in the month of September. The examination for second semester is held in the month of March. Apart from this monthly tests are held during the last week of each month. A child is promoted on the bases of monthly tests and performance in semesters.

No student is exempted from examination except on medical grounds, which should be supported by a certificate from a qualified doctor. Absentees are fined Rs. 100/- per paper.

Every last working day of the month is observed as open day. Parents are invited to school on that day from 12:30 p.m. to 2:30 p.m. to discuss the monthly progress of their ward with the class and subject teacher.

### **MAGAZINE**

To develop literary talents of students, the school has a Wall Magazine and School Bulletin. The process to start School Magazine and Year Book is under way.

### **LITERARY ASSOCIATION**

A literary association has been formed with a view to developing the literary talents of the students. It holds frequent meetings and functions to encourage students to make speeches and read papers in English and Hindi on current topics.

### **EXHIBITIONS**

Students organise exhibitions at the close of every quarter when parents are invited to go round the school to see the work accomplished by their wards.



## **DRAMATIC CLUB AND MOVIES**

A dramatic club known as 'YOUNG AMATEURS' has been formed and its members give performance on the school stage periodically. Students are also shown movies on science, culture etc. to help them have a broader vision.

## **SCHOOL SOCIALS**

To foster the spirit of brotherhood, have social interaction and enjoy gatherings, School Parties/School Socials are arranged periodically which the students are encouraged to attend and enjoy.

## **HOUSE SYSTEM**

House system is an important part of school life and encourages children to participate in Co-curricular activities which are organised in a healthy competitive spirit.

Each student is allotted a house at the time of admission. House system inculcates qualities of leadership, sincerity, loyalty, co-operation, self discipline and belongingness to the institution.

The school is divided into four senior and four junior houses.

<b>Senior Houses</b>		<b>House Mottos</b>		<b>Junior Houses</b>
1. Mahatma Gandhi House	→	Towards Perfection	←	1. Red House
2. Subhash Chander Bose House	→	Towards Progress	←	2. Yellow House
3. Bhagat Singh House	→	Towards Prosperity	←	3. Green House
4. Pratap House	→	Towards Excellence	←	4. Blue House

Houses meet every Friday after lunch. In order to involve students in the organisation of school activities, each house in turn for a week is put on duty. The working of 'House on Duty' is evaluated by a panel of judges which are selected from within the staff and houses are given points on their weekly performance. These points are added to points secured by the houses in different activities to adjudge the over all position of the house. Negative marks are given for commissions and omissions. The house on duty has to carry out the following duties: -

- (i) Conducting the morning assembly.
- (ii) Giving the morning talks in the assembly.
- (iii) Giving "Thought for the Day" and News in the morning assembly.
- (iv) Writing the Day's News on the news board and writing "Thought for the Day" on the board.
- (v) Duty at the school gate before the morning assembly. Checking late comers and students not wearing school-uniform.
- (vi) Contributing towards 'Wall Magazine'.
- (vii) Arranging bicycles at the stand.
- (viii) Looking after the cleanliness of the school.
- (ix) Looking after drinking water and school toilets.
- (x) Checking the corridor traffic & class discipline.
- (xi) To conduct mass P.T. on Monday.
- (xii) To check the Almanac of all the children.



Each house elects three office-bearers for the smooth running of the various Co-curricular Activities, Daily Assignments and for House Socials. The office bearers are Prefect, Vice Prefect and Treasurer.

### **PHYSICAL EDUCATION**

The school provides play facilities for all. The programme includes Physical Training, Rhythmic Activities, Athletics, Sports, Games, Yoga, Martial Art etc.

### **EDUCATIONAL EXCURSIONS**

Educational tours and excursions are arranged for the students of all the classes in order to provide them an opportunity to travel and have exposure to life through travelling.

### **HOBBIES**

In order to encourage students to develop inborn talents and hobbies, the following clubs exist in the school: -

- |                                   |                                |
|-----------------------------------|--------------------------------|
| (a) Dramatic Club.                | (f) Literary Club.             |
| (b) Mountaineering & Hiking Club. | (g) Sewing & Embroidery Club.  |
| (c) Sports Club.                  | (h) Computer Club.             |
| (d) Gardening Club.               | (i) Drawing and Painting Club. |
| (e) Speaker Forum.                | (j) Music and Dance Club.      |

Each child is required to participate in the activities of all these clubs at different stages and levels of schooling.

### **CONVEYANCE**

Bus facility is available for the transportation of the students who attend school from distant localities.

### **GENERAL RULES AND REGULATIONS**

Rules and Regulations ensure a smooth running of the institution and they are formed keeping in view the welfare of children.

- Admission to various classes of school starts in the first week of April and continues for a fortnight. The admission is made on the recommendation of the admission committee of which the Principal is the Chairman. The registration for admission to various classes remains open from Jan 1st to Feb. 15th. The admission test is held in the last week of February. The admission continues upto 15th of April depending upon the availability of seats.
- A student coming from other school must produce a T.C. or S.L.C. of the previous school attended by him/her. The parent of a student seeking admission to a school for the first time is required to submit an attested photocopy of the Birth Certificate. The attestation of the Birth Certificate has to be made by a first class gazetted officer.
- Four photographs of the child and one photograph of the child with his/her father and mother / guardian have to be submitted to school office at the time of submitting of admission form.



- A list of books is supplied immediately after admission. The student should make it a point to buy books within a week, and start working in the right earnest otherwise he/she may be asked to withdraw his/her name from school.
- All school dues i.e. tuition fee etc. must be paid on or before the 10th of every month and a proper receipt obtained for it. In the case of non-payment by the above date, the student will not be allowed to attend classes except with the permission of the Principal. Where the fee is deposited in the bank, it should be deposited by 10th of every month.
- Fees and fines once paid, will in no case be refunded. Fees and Charges are subject to enhancement from time to time.
- Tuition fee is also charged for the vacation period. No reduction is made for broken periods.
- Students are required to pay two months tuition fee in May for May and June when school closes for the Summer Vacation and in February for February and March.
- The students who break the discipline of the school or misbehave, are liable to be removed from school.
- Loitering about, making a noise on the school premises is strictly prohibited.
- Leave application of the students should be got duly signed by his/her parent or guardian failing which he/she will be treated as absent without leave.
- If a student absents himself for more than six days continuously, his name will be struck off school rolls.
- It has been observed that children who remain absent or are unpunctual, develop non-serious attitude and continue with these bad habits later in life. In school, they cannot progress satisfactorily because of absence or unpunctuality. Therefore, school discourages these bad practices. Students coming late or remaining absent from school, are fined Rs. 10/- per day. The students are given three warnings before the imposition of fine.
- A Student intending to leave school, must inform the Principal at least one month in advance in writing otherwise he/she shall have to pay the tuition fee for the current month.
- Application for School Leaving Certificate should be made on the prescribed form. A prescribed fee is charged for the issue of certificate.
- School Leaving Certificate is only issued to a student after he/she passes some examination held in school or if he/she was admitted to school after producing a certificate of a recognised school previously attended by him/her.
- School Rules are subject to amendments from time to time and they are binding on all who are students of school.

### **LEAVE & ATTENDANCE**

Attendance is marked twice-in the morning and after the recess by the class teacher. A student has to put in a minimum 85% of attendance during the academic session. This includes attendance put in the previous school if the student has come on transfer. This rule holds good for the physical education class also.



If a student absents himself for more than six days continuously, his/her name is struck off the rolls. Leave application must be signed by the guardian or parent and a note for the same is also made in Almanac.

The student should submit the leave application forwarded by the class-teacher and the same is forwarded to the Principal/Vice Principal for the grant of leave.

A student being late or absent from school is fined Rs. 10.00 per day.

Application for long leave or leave during examination days on medical grounds should invariably be supported by a medical certificate.

Repeated absence without valid reason renders the students liable to be removed from school.

### **LIBRARY RULES**

Every student of the school is allowed to draw two books every fortnight. In case a book is misused or wrongly handled or lost, the student responsible shall have to either replace the whole set or pay double the value of the set.

The librarian may call for a book at any time even if the normal period of loan has not expired.

If a book is not returned to the librarian on its due date, an overdue charge of Rs. 5/- per day will be charged.

Books may be got renewed with the permission of the librarian.

Any loss of book should be immediately brought into the notice of the Librarian.

### **SCHOOL TIMINGS.**

Timings observed in the School are as follows:-

From 1st April to 31st October			From 1st November to 31st March		
1	Opening Bell	8:00 A.M.	Opening Bell		8:30 A.M.
2	Morning Assembly	8:00 A.M. – 8:30 A.M.	Morning Assembly		8:30 A.M. – 9:00 A.M.
3	1st period	8:30 A.M. – 9:10 A.M.	1st period		9:00 A.M. – 9:40 A.M.
4	2nd period	9:10 A.M. – 9:50 A.M.	2nd period		9:40 A.M. – 10:20 A.M.
5	3rd period	9:50 A.M. – 10:30 A.M.	3rd period		10:20 A.M. – 11:00 A.M.
6	4th period	10:30 A.M. – 11:10 A.M.	4th period		11:00 A.M. – 11:40 A.M.
7	<b>Recess</b>	11:10 A.M. – 11:30 A.M.	<b>Recess</b>		11:40 A.M. – 12:00 Noon
8	5th period	11:30 A.M. – 12:10 P.M.	5th period		12:00 Noon – 12:40 P.M.
9	6th period	12:10 P.M. – 12:50 P.M.	6th period		12:40 P.M. – 1:20 P.M.
10	7th period	12:50 P.M. – 1:30 P.M.	7th period		1:20 P.M. – 2:00 P.M.
11	8th period	1:30 P.M. – 2:10 P.M.	8th period		2:00 P.M. – 2:40 P.M.

### **Timings for Day Scholars**

Pre Nursery(Play Group)	9:00 A.M. to 12:00 Noon	Pre Nursery (Play Group)	10:00 A.M. to 1.00 P.M.
Nursery	9:00 A.M. to 12:30 P.M.	Nursery	10:00 A.M. to 1.30 P.M.
Kindergarten	9:00 A.M. to 12:30 P.M.	Kindergarten	10:00 A.M. to 1:30 P.M.
First and Second	8:30 A.M. to 1:00 P.M.	First and Second	9:00 A.M. to 1:30 P.M.
Third to Fifth	8:30 A.M. to 1:30 P.M.	Third to Fifth	9:00 A.M. to 2:10 P.M.
Sixth to Tenth	8:00 A.M. to 2:10 P.M.	Sixth to Tenth	8:30 A.M. to 2:40 P.M.
Day Boarding	8:00 A.M. to 3:40 P.M.	Day Boarding	8:30 A.M. to 4:10 P.M.



The Time-table includes two periods per day for Co-curricular activities like dance, music, physical education, band, lazium, dumbbells, skating, sports, games, yoga and martial arts, art and craft, computers, drawing and painting, audio-visual aids, public speaking, manners, etiquettes and library.

School Timings for office and staff are 7:30 A.M. to 3:30 P.M. during summer and 8:00 A.M. to 4:00 P.M. during winter.

Note:- Timings may be rescheduled from time to time.

### **HOLIDAYS**

#### **LIST OF HOLIDAYS FOR STUDENTS.**

All Sundays

All Saturdays are holidays for classes Nursery to V and half-days for classes VI onwards.

Half-day means morning to 11:10 A.M. in summer and morning to 11:40 A.M. in winter.

Summer Vacation from 1st June to 30th June.

A week's break in October.

Ten days' break for Winter Vacation.

- |                                 |                               |                                  |
|---------------------------------|-------------------------------|----------------------------------|
| 1. Guru Gobind Singh's Birthday | 8. Mahavir Jayanti            | 14. Dussehra                     |
| 2. Republic Day                 | 9. Independence Day           | 15. Maharishi Balmiki's Birthday |
| 3. Basant Panchmi               | 10. Raksha Bandhan            | 16. Karva Chauth                 |
| 4. Shivratri                    | 11. Janam Ashtmi              | 17. Diwali                       |
| 5. Holi                         | 12. Durga Ashtmi              | 18. Id                           |
| 6. Baisakhi                     | 13. Mahatma Gandhi's Birthday | 19. Guru Nanak Dev's Birthday    |
| 7. Ram Naumi                    |                               | 20. Christmas Day                |

#### **LIST OF HOLIDAYS FOR SCHOOL OFFICE.**

All Sundays.

- |                                 |                              |                               |
|---------------------------------|------------------------------|-------------------------------|
| 1. Guru Gobind Singh's Birthday | 5. Ram Naumi                 | 9. Karva Chauth               |
| 2. Shivratri                    | 6. Janam Ashtmi              | 10. Diwali                    |
| 3. Holi                         | 7. Mahatma Gandhi's Birthday | 11. Guru Nanak Dev's Birthday |
| 4. Baisakhi                     | 8. Dussehra                  | 12. Christmas Day             |

Note: The Holidays may be rescheduled if required, with prior information.



## School Anthem

We are gathered here together  
To learn to serve,  
We are gathered here together  
To work on the path to excellence,  
We are gathered here together  
To work on the path to perfection,  
We are gathered here together  
To work on the path to prosperity,  
We are gathered here together  
To work on the path to progress.

## SUPER KIDS

(UNDER THE AEGIS OF)

May Father's International School / Sarup Dua Public School / Dua National Model School /  
National Public School, be ever blessed by God !

The eternal truths of life that  
You teach us will ever remain with us.

We pledge here together  
To work in the service of humanity  
We pledge here together  
To live with dignity  
We pledge here together  
To be pure and ever giving  
We pledge here together  
To make this world worth living,

In our thoughts and in our actions  
In our commitments towards perfection  
We salute you  
With love, warmth gratitude and affection.  
We are indebted to you  
For giving us roots and wings  
We are grateful to you  
For giving us notes that ring  
We are indebted to you  
For giving us thoughts sublime  
We are grateful to you  
For preparing us to serve mankind.

We are gathered here together  
To learn to serve,  
We are gathered here together  
To work on the path to excellence,  
We are gathered here together  
To work on the path to perfection,  
We are gathered here together  
To work on the path to prosperity,  
We are gathered here together  
To work on the path to progress.



## DRESS CODE

The school uniform for SUMMER (From April to October) is as follows:-

### Monday and Saturday

#### Boys

- 1 White Shirt
- 2 White Shorts (Nr. To V) White Pants (VI to X))
- 3 School Belt
- 4 Red Bow (Nr., K.G., 1st and 2nd)
- 5 Tie as prescribed (Class 3rd onwards)
- 6 White Patka
- 7 White Socks
- 8 White P.T. Shoes
- 9

#### Girls

- White Shirt
- White Tunic (Nr. to V) or White Skirt single sided pleats (Nr. to X))
- School Belt
- Red Bow (Nr., K.G., 1st and 2nd)
- Tie as prescribed (Class 3rd onwards)
- White Hair Band or White Ribbon
- White Socks
- White P.T. Shoes
- White Bloomers

### Tuesday, Wednesday, Thursday and Friday

#### Boys

- 1 Fawn colour shirt with School's Monogram
- 2 Checked Shorts with/without bib upto class 1st
- 3 Checked Shorts without bib from classes IInd to V
- 4 Fawn color pants (V to X))
- 5 Red Bow (Nr., K.G., 1st and 2nd)
- 6 Tie as prescribed (Class 3rd onwards)
- 7 School Belt
- 8 Black Shoes
- 9 White/Red Patka
- 10 Socks as prescribed by school
- 11

#### Girls

- Fawn color shirt with School's Monogram
- Checked Tunic or skirt with one-sided pleats (Nr.toV)
- Checked skirt with one sided pleats (VI to X))
- Red Bow (Nr., K.G., 1st and 2nd)
- Tie as prescribed (Class 3rd onwards)
- School Belt
- Black Shoes
- White/Red Ribbons or Hair Band
- Socks as prescribed by school
- White Bloomers

The shade of pants is as per sample provided by School

Note: Children of Class V have a choice between checked shorts or fawn colour pants.



The school uniform for WINTER (From November to March) is as follows:-

*Monday and Saturday*

**Boys**

- 1 White shirt
- 2 Prescribed Red V-neck Sweater with striped boarder and School's Monogram
- 3 White Pants
- 4 Red Bow (Nr., K.G., 1st and 2nd)
- 5 Tie as prescribed (Class 3rd onwards)
- 6 White Patka
- 7 School Belt
- 8 White Socks
- 9 White P.T. Shoes
- 10 Red Coat (Serge Fused only)
- 11 Red Cap

**Girls**

- White shirt
- Prescribed Red V-neck Sweater with striped boarder and school's Monogram
- White Tunic or White skirt single sided pleats (Nr to X)
- Red Bow (Nr., K.G., 1st and 2nd)
- Tie as prescribed (Class 3rd onwards)
- White Ribbons or Hair band
- School Belt
- White Socks / White Long Socks/ White Tights
- White P.T. Shoes
- Red Coat (Serge Fused only)
- Red Scarf/ Red Cap

**(White Tights-Woollen or Cotton under skirts are optional)**

*Tuesday, Wednesday, Thursday and Friday*

**Boys**

- 1 Fawn colour shirt
- 2 Prescribed Red V-neck Sweater with with striped boarder and school's Monogram
- 3 Checked Pants (Nr. to IV)
- 4 Light Fawn Shade pants (V to X) (shade as prescribed by school) (Option between Terrycot or woollen)
- 5 Red Bow (Nr. to 2nd)
- 6 Tie as prescribed (Class 3rd onwards)
- 7 Red Patka
- 8 School Belt
- 9 Socks as prescribed by school
- 10 Black Shoes
- 11 Red Coat (Serge Fused only)
- 12 Red Cap
- 13

**Girls**

- Fawn colour shirt
- Prescribed Red V-neck Sweater with striped boarder and school's Monogram
- Checked Tunic (Nr. to V)
- Checked Skirt with one sided pleats (VI to X) Red Tights – woollen or cotton are optional)
- Red Bow (Nr. to 2nd)
- Tie as prescribed (Class 3rd onwards)
- Red Ribbons or Hair Band
- School Belt
- Socks as prescribed by school
- Black Shoes
- Red Coat (Serge Fused only)
- Red Scarf / Red Cap
- White Bloomers

**Red Tights-Woollen or Cotton under skirts are optional. The red Shade of tights is the same as that of the sweater.**



# DUA NATIONAL MODEL SCHOOL

## School's Board – Results

### List of Students securing 75% marks and above

#### Matriculation Examination (1987 to 2009)

S.No.	Name of the Student	Session	Class	Marks	Percentage
1.	Sumit Khurana	95 – 96	X	542/600	90.33%
2.	Gourav Gupta	95 – 96	X	539/600	89.83%
3.	Prabhjot Kaur	2003– 2004	X	533/600	88.83%
4.	Sunil Goel	90 – 91	X	531/600	88.5%
5.	Seema	97 – 98	X	529/600	88%
6.	Poonam Gramini	97 – 98	X	527/600	87.8%
7.	Swati Behl	2001-02	X	522/600	87%
8.	Rimple	90 – 91	X	521/600	87%
9.	Priyanka	2006– 2007	X	434/500	86.8%
10.	Priya Sharma	2007– 2008	X	433/500	86.6%
11.	Harshit Yadav	2006– 2007	X	428/500	85.6%
12.	Neeraj	2001-02	X	519/600	86.5%
13.	Sunita	97 – 98	X	517/600	86.1%
14.	Preeti	90 – 91	X	515/600	86%
15.	Amita	98 – 99	X	515/600	85.8%
16.	Sandeep Kumar	93 – 94	X	513/600	85.5%
17.	Mandeep Singh	2001-02	X	513/600	85.5%
18.	Nitin	99 – 2000	X	512/600	85.33%
19.	Ashu Juneja	86 – 87	X	765/900	85%
20.	Nisha	90 – 91	X	511/600	85%
21.	Ashna Gupta	2007– 2008	X	425/500	85%
22.	Amit Gupta	91 – 92	X	509/600	84.83%
23.	Pooja	98 – 99	X	509/600	84.83%
24.	Shalu Kohli	98 – 99	X	507/600	84.5%
25.	Jasvinder	90 – 91	X	505/600	84.16%
26.	Nupur	2006– 2007	X	420/500	84%
27.	Rekha	98 – 99	X	504/600	84%
28.	Priyanka Kapoor	98 – 99	X	504/600	84%
29.	Sourabh Sharma	98 – 99	X	503/600	83.83%
30.	Chander Mohini Sharma	98 – 99	X	503/600	83.83%
31.	Mandeep	2003– 2004	X	502/600	83.66%
32.	Purnima	2006– 2007	X	418/500	83.6%
33.	Samir Gupta	98 – 99	X	502/600	83.66%
34.	Aarti	90 – 91	X	501/600	83.5%
35.	Harmeet Bindra	93 – 94	X	501/600	83.5%
36.	Sarabjeet	2003– 2004	X	501/600	83.5%
37.	Pooja Deep Goyal	95 – 96	X	500/600	83.33%
38.	Ekta Aggarwal	96 – 97	X	500/600	83.3%
39.	Ruchi	2001-02	X	499/600	83.17%
40.	Radhika Sethi	2001-02	X	499/600	83.17%
41.	Gaurav Arora	2001-02	X	498/600	83%
42.	Prerna Gupta	2001-02	X	498/600	83%
43.	Gagandeep Kaur	95 – 96	X	497/600	82.83%
44.	Sanjeev Kumar	97 – 98	X	496/600	82.6%
45.	Shailja Garg	97 – 98	X	495/600	82.5%
46.	Vineet Chopra	98 – 99	X	495/600	82.5%
47.	Anjali Sood	86 – 87	X	739/900	82%
48.	Ritu	93 – 94	X	492/600	82%
49.	Gunjan Sood	97 – 98	X	491/600	81.8%



S.No.	Name of the Student	Session	Class	Marks	Percentage
50.	Geeta	95 - 96	X	490/600	81.67%
51.	Sonia	95 - 96	X	490/600	81.67%
52.	Yera Sharma	97 - 98	X	490/600	81.6%
53.	Pooja Gupta	98 - 99	X	490/600	81.6%
54.	Pankaj Aggarwal	87 - 88	X	489/600	81.5%
55.	Seema	90 - 91	X	489/600	81.5%
56.	Pooja Malhotra	2006- 2007	X	407/500	81.4%
57.	Sumit Verma	96 - 97	X	488/600	81.3%
58.	Sheetal Goel	2001-02	X	488/600	81.3%
59.	Rohit Dhall	98 - 99	X	487/600	81.1%
60.	Kamaljit Singh	86 - 87	X	730/900	81%
61.	Rajni Chopra	86 - 87	X	727/900	81%
62.	Vineet Gupta	98 - 99	X	486/600	81%
63.	Vikram Kashyap	2000 - 01	X	486/600	81%
64.	Renu Gupta	90 - 91	X	485/600	81%
65.	Neha	2006- 2007	X	405/500	81%
66.	Inderjeet Singh	2008- 2009	X	405/500	81%
67.	Ruchi Jindal	97 - 98	X	484/600	80.6%
68.	Sunil Kumar	2001-02	X	484/600	80.6%
69.	Ramanjeet Kaur	97 - 98	X	483/600	80.5%
70.	Deeba Kapoor	90 - 91	X	483/600	80.5%
71.	Vishal Sharma	2003- 2004	X	482/600	80.33%
72.	Alka Singh	98 - 99	X	482/600	80.3%
73.	Ravi	98 - 99	X	482/600	80.3%
74.	Amit Tandon	97 - 98	X	481/600	80.1%
75.	Veenu Arora	97 - 98	X	480/600	80%
76.	Ekta Gupta	98 - 99	X	480/600	80%
77.	Sangeeta	90 - 91	X	479/600	80%
78.	Rahul Jasoriya	2007- 2008	X	400/500	80%
79.	Vandana Chona	87 - 88	X	479/600	79.9%
80.	Shilpa Bhele	95 - 96	X	479/600	79.83%
81.	Pooja Bansal	99 - 2000	X	478/600	79.66%
82.	Gagandeep Singh	96 - 97	X	478/600	79.66%
83.	Sarpreet Kaur	2006- 2007	X	398/500	79.6%
84.	Pratibha	91 - 92	X	477/600	79.5%
85.	Jasminder Kaur	91 - 92	X	477/600	79.5%
86.	Puja Gupta	93 - 94	X	477/600	79.5%
87.	Munish Kumar	98 - 99	X	477/600	79.5%
88.	Ameesha Oberoi	2003- 2004	X	477/600	79.5%
89.	Pooja Puri	2007- 2008	X	399/500	79.5%
90.	Sidharth	2005- 2006	X	397/500	79.4%
91.	Namita Sharma	94 - 95	X	476/600	79.33%
92.	Meena	90 - 91	X	475/600	79%
93.	Sachin Kumar	98 - 99	X	475/600	79%
94.	Manpreet Singh	2006- 2007	X	395/500	79%
95.	Sushant Kaura	2006- 2007	X	395/500	79%
96.	Jasvinder Singh	2005- 2006	X	395/500	79%
97.	Sahil	2005- 2006	X	395/500	79%
98.	Nirmala Bishnoi	88 - 89	X	473/600	78.83%
99.	Monika	97 - 98	X	473/600	78.8%
100.	Shilpa Chawla	2006- 2007	X	394/500	78.8%
101.	Shweta Batra	93 - 94	X	472/600	78.67%
102.	Munish Bhasin	89 - 90	X	472/600	78.6%
103.	Puja Kharub	2001-02	X	472/600	78.6%
104.	Manisha	2008- 2009	X	393/500	78.6%



S.No.	Name of the Student	Session	Class	Marks	Percentage
105.	Reema Oberoi	2006- 2007	X	392/500	78.4%
106.	Ritesh Kumar	2008- 2009	X	392/500	78.4%
107.	Reena	90 - 91	X	471/600	78.5%
108.	Sumit Gupta	96 - 97	X	470/600	78.33%
109.	Vijay	92 - 93	X	470/600	78.33%
110.	Isha Aggarwal	2006- 2007	X	391/500	78.2%
111.	Reema Gupta	93 - 94	X	469/600	78.16%
112.	Anuj Gupta	94 - 95	X	469/600	78.16%
113.	Vivek Mehra	94 - 95	X	469/600	78.16%
114.	Puneet Mehandiratta	99 - 2000	X	469/600	78.16%
115.	Rupinder Singh	96 - 97	X	469/600	78.16%
116.	Varun Aggarwal	2001-02	X	469/600	78.16%
117.	Shubhra Gupta	86 - 87	X	705/900	78%
118.	Ashu Morya	86 - 87	X	700/900	78%
119.	Meena Saini	87 - 88	X	468/600	78%
120.	Sukhbir	90 - 91	X	468/600	78%
121.	Parul Abrol	93 - 94	X	468/600	78%
122.	Harkamal Kaur	91 - 92	X	467/600	78%
123.	Chandani	95 - 96	X	467/600	78%
124.	Vaibhav Kohli	95 - 96	X	467/600	78%
125.	Sunita Gupta	87 - 88	X	467/600	78%
126.	Gagandeep Singh Virk	2001-02	X	467/600	78%
127.	Sanjay	90 - 91	X	466/600	78%
128.	Bhupesh Singh	87 - 88	X	466/600	78%
129.	Yash Pal Gramini	95 - 96	X	466/600	78%
130.	Ajay	90 - 91	X	465/600	78%
131.	Rosy	90 - 91	X	465/600	78%
132.	Parvinder Kaur	2006- 2007	X	390/500	78%
133.	Inderpal Singh	2006- 2007	X	390/500	78%
134.	Nishu Kashyap	2002- 2003	X	446/600	77.6%
135.	Vibhur	96 - 97	X	465/600	77.5%
136.	Nitika Munjal	2003- 2004	X	465/600	77.5%
137.	Naveen Gulati	87 - 88	X	465/600	77.5%
138.	Vibhur	96 - 97	X	465/600	77.5%
139.	Nitika Munjal	2003- 2004	X	465/600	77.5%
140.	Manish	2005- 2006	X	387/500	77.4%
141.	Bharat Chopra	2006- 2007	X	387/500	77.4%
142.	Parul	2008- 2009	X	387/500	77.4%
143.	Anmol Bhushan	2003- 2004	X	464/600	77.33%
144.	Shilpa Rani	2004- 2005	X	464/600	77.3%
145.	Anuradha Bansal	91 - 92	X	463/600	77.16%
146.	Khushbu	99 - 2000	X	463/600	77.16%
147.	Ashwani Kumar	2003- 2004	X	463/600	77.16%
148.	Monika	90 - 91	X	464/600	77%
149.	Divya	90 - 91	X	463/600	77%
150.	Vanita Aggarwal	95 - 96	X	462/600	77%
151.	Ojasvin	98 - 99	X	462/600	77%
152.	Anita Gupta	2000-2001	X	462/600	77%
153.	Sarika Aggarwal	94 - 95	X	461/600	76.83%
154.	Nidhi Malhotra	95 - 96	X	461/600	76.83%
155.	Vineet Arora	99 - 2000	X	461/600	76.83%
156.	Naveen	90 - 91	X	461/600	76.8%
157.	Neeraj Goyal	2001 - 02	X	461/600	76.8%
158.	Preeti	2005- 2006	X	384/500	76.8%
159.	Deepak Garg	2003- 2004	X	460/600	76.66%



S.No.	Name of the Student	Session	Class	Marks	Percentage
160.	Minku	90 - 91	X	460/600	76.66%
161.	Anil Kumar	96 - 97	X	460/600	76.6%
162.	Sahil Makkar	97 - 98	X	460/600	76.6%
163.	Aruti Kapila	98 - 99	X	460/600	76.6%
164.	Angad Sekhon	2001-02	X	460/600	76.6%
165.	Meenakshi Chawla	2002- 2003	X	460/600	76.6%
166.	Paramdeep Singh	2006- 2007	X	382/500	76.4%
167.	Gurvinder Singh	2008- 2009	X	382/500	76.4%
168.	Anuradha	98 - 99	X	458/600	76.3%
169.	Kamaljeet	87 - 88	X	457/600	76.2%
170.	Rajesh Aggarwal	93 - 94	X	457/600	76.16%
171.	Dheeraj	89 - 90	X	457/600	76.16%
172.	Sanjeev	90 - 91	X	456/600	76%
173.	Tanya Gera	2004- 2005	X	456/600	76%
174.	Gagandeep Singh	2006- 2007	X	380/500	76%
175.	Manav Bhalla	2008- 2009	X	380/500	76%
176.	Anupam Gupta	87 - 88	X	455/600	75.83%
177.	Ritu Tirthani	88 - 89	X	455/600	75.83%
178.	Reena Sharma	96 - 97	X	455/600	75.83%
179.	Ashish Aggarwal	91 - 92	X	455/600	75.83%
180.	Amit Arora	96 - 97	X	455/600	75.83%
181.	Ramanpreet Kaur	98 - 99	X	455/600	75.83%
182.	Manpreet Singh	2008- 2009	X	379/500	75.8%
183.	Sandeep Bakshi	95 - 96	X	454/600	75.66%
184.	Vikas Chawla	94 - 95	X	454/600	75.66%
185.	Archana Chaudhry	2003- 2004	X	454/600	75.66%
186.	Himanshu	2000- 2001	X	454/600	75.66%
187.	Shivani Khanna	2007- 2008	X	378/500	75.6%
188.	Mona Kapoor	2008- 2009	X	378/500	75.6%
189.	Saranpreet	92 - 93	X	453/600	75.5%
190.	Shalini Sharma	93 - 94	X	453/600	75.5%
191.	Neetu Garg	94 - 95	X	453/600	75.5%
192.	Ashish Gupta	96 - 97	X	453/600	75.5%
193.	Adity	2008- 2009	X	377/500	75.4%
194.	Pawan Kumar	91 - 92	X	452/600	75.33%
195.	Mamta	91 - 92	X	452/600	75.33%
196.	Seema Garg	94 - 95	X	452/600	75.33%
197.	Vinod Kumar	95 - 96	X	452/600	75.33%
198.	Jatinder Pal Singh	2002- 2003	X	452/600	75.33%
199.	Pankaj Oberoi	98 - 99	X	452/600	75.33%
200.	Nikita	2006- 2007	X	376/500	75.2%
201.	Neha Gupta	2002- 2003	X	451/600	75.16%
202.	Gagandeep Kalra	91 - 92	X	451/600	75.16%
203.	Nitu Luthra	91 - 92	X	451/600	75.16%
204.	Navdeep Singh	91 - 92	X	451/600	75.16%
205.	Shilpa Vohra	2004- 2005	X	451/600	75.16%
206.	Hitesh Sharma	2000- 2001	X	451/600	75.16%
207.	Rachana Rani	2006- 2007	X	375/500	75%
208.	Mamta Gupta	93 - 94	X	450/600	75%
209.	Shaleeni Kansal	99 - 2000	X	450/600	75%
210.	Vikram	90 - 91	X	449/600	75%
211.	Nilish Sehgal	98 - 99	X	449/600	75%
212.	Ishan	2005- 2006	X	375/500	75%



## List of Students securing 75% marks and above

### Middle Examination (1987 to 2009)

S.No.	Name of the Student	Session	Class	Marks	Percentage
1.	Prabhjot Kaur	2001- 2002	VIII	641/700	91.57%
2.	Shilpa Vohra	2002- 2003	VIII	541/600	90.2%
3.	Parteek	2008- 2009	VIII	540/600	90%
4.	Manish Kumar	2003- 2004	VIII	539/600	89.8%
5.	Ankit	2008- 2009	VIII	536/600	89.33%
6.	Nidhi Goyal	98 - 99	VIII	622/700	89%
7.	Shallu Kohli	96 - 97	VIII	621/700	89%
8.	Rhythm	2007- 2008	VIII	442/500	88.4%
9.	Deepti Aggarwal	2004- 2005	VIII	527/600	87.8%
10.	Vikram Kashyap	98 - 99	VIII	612/700	87.43%
11.	Puneet Mehandiratta	97 - 98	VIII	612/700	87.43%
12.	Sarpreet Kaur	2004- 2005	VIII	524/600	87.3%
13.	Pooja Bansal	97 - 98	VIII	613/700	87%
14.	Rekha	96 - 97	VIII	609/700	87%
15.	Pooja	96 - 97	VIII	609/700	87%
16.	Manisha	2006- 2007	VIII	522/600	87%
17.	Shamshir Kaur	2007- 2008	VIII	433/500	86.6%
18.	Amit Gupta	89 - 90	VIII	605/700	86.43%
19.	Sumit	93 - 94	VIII	605/700	86.43%
20.	Nitin	97 - 98	VIII	602/700	86%
21.	Pardeep Malik	98 - 99	VIII	602/700	86%
22.	Saurabh Sachdeva	2003- 2004	VIII	517/600	86%
23.	Namita	92 - 93	VIII	599/700	85.57%
24.	Ritu	91 - 92	VIII	596/700	85.14%
25.	Radhika	99 - 2000	VIII	596/700	85.14%
26.	Suraj Kumar	2007- 2008	VIII	429/500	85.8%
27.	Parwinder Singh	2007- 2008	VIII	426/500	85.2%
28.	Nishi Sharma	96 - 97	VIII	596/700	85%
29.	Seema	95 - 96	VIII	595/700	85%
30.	Nisha Aggarwal	88 - 89	VIII	594/700	84.85%
31.	Mandeep Singh	99 - 2000	VIII	593/700	84.71%
32.	Pooja Khurab	99 - 2000	VIII	592/700	84.57%
33.	Prerna	99 - 2000	VIII	592/700	84.57%
34.	Preeti Gupta	88 - 89	VIII	591/700	84.43%
35.	Shivali Gupta	91 - 92	VIII	591/700	84.43%
36.	Amita Sharma	96 - 97	VIII	592/700	84%
37.	Sunil Goel	88 - 89	VIII	588/700	84%
38.	Sunita	95 - 96	VIII	587/700	83.85%
39.	Mona Kapoor	2006- 2007	VIII	503/600	83.8%
40.	Deepak Garg	2001- 2002	VIII	585/700	83.71%
41.	Inderjeet Singh	2006- 2007	VIII	502/600	83.6%
42.	Vineet Kumar Arora	97 - 98	VIII	585/700	83.5%
43.	Ravi Kumar	2008- 2009	VIII	501/600	83.5%
44.	Sanjeev Sharma	89 - 90	VIII	584/700	83.43%
45.	Geeta	93 - 94	VIII	584/700	83.43%
46.	Gurvinder Singh	2006- 2007	VIII	500/600	83.3%
47.	Manav Bhalla	2006- 2007	VIII	500/600	83.3%
48.	Swati Behl	99 - 2000	VIII	583/700	83.28%
49.	Mamta Gupta	91 - 92	VIII	581/700	83%
50.	Sonu Dhiman	91 - 92	VIII	581/700	83%
51.	Munish Kumar	96 - 97	VIII	581/700	83%
52.	Ravi	96 - 97	VIII	580/700	82.85%
53.	Ruchi	99 - 2000	VIII	580/700	82.85%



S.No.	Name of the Student	Session	Class	Marks	Percentage
54.	Khushboo	97 - 98	VIII	580/700	82.85%
55.	Rohit Kumar	2008- 2009	VIII	497/600	82.83%
56.	Harmeet Kaur	2004- 2005	VIII	497/600	82.83%
57.	Gourav Arora	99 - 2000	VIII	579/700	82.71%
58.	Anjali	2008- 2009	VIII	496/600	82.66%
59.	Priya Sharma	2005- 2006	VIII	495/600	82.5%
60.	Saurabh Kumar	2008- 2009	VIII	495/600	82.5%
61.	Anamika	99 - 2000	VIII	577/700	82.42%
62.	Harshit Yadav	2004- 2005	VIII	494/600	82.3%
63.	Bhupinder Singh	89 - 90	VIII	576/700	82.29%
64.	Vishal Sharma	2001- 2002	VIII	572/700	81.71%
65.	Jasvinder Kaur	89 - 90	VIII	572/700	81.71%
66.	Priyanka	2004- 2005	VIII	490/600	81.6%
67.	Ritesh Kumar	2006- 2007	VIII	490/600	81.6%
68.	Monika Garg	88 - 89	VIII	571/700	81.57%
69.	Mamta	89 - 90	VIII	571/700	81.57%
70.	Pratibha	89 - 90	VIII	571/700	81.57%
71.	Neeraj Kumar	99 - 2000	VIII	571/700	81.57%
72.	Preeti	2003- 2004	VIII	489/600	81.5%
73.	Vivek Arya	98 - 99	VIII	569/700	81.28%
74.	Sarbhjeet Singh	2001- 2002	VIII	569/700	81.28%
75.	Ashish Bhalla	2002- 2003	VIII	487/600	81.2%
76.	Baljit Kaur	2008- 2009	VIII	487/600	81.16%
77.	Sonia Sharma	93 - 94	VIII	568/700	81.14%
78.	Pooja Gupta	91 - 92	VIII	568/700	81.14%
79.	Priyanka Kapoor	96 - 97	VIII	568/700	81.14%
80.	Ameesha Oberoi	2001- 2002	VIII	567/700	81%
81.	Ishan Ahuja	2003- 2004	VIII	486/600	81%
82.	Sourabh Sharma	2007- 2008	VIII	405/500	81%
83.	Swati Goyal	97 - 98	VIII	566/700	80.85%
84.	Himanshu	98 - 99	VIII	566/700	80.85%
85.	Chandni Singh	2007- 2008	VIII	404/500	80.8%
86.	Rajan Sood	89 - 90	VIII	565/700	80.71%
87.	Sujata	92 - 93	VIII	565/700	80.71%
88.	Sudhir Garg	2003- 2004	VIII	484/600	80.6%
89.	Rimple Aggarwal	88 - 89	VIII	563/700	80.42%
90.	Mahima Arora	97 - 98	VIII	562/700	80.28%
91.	Ekta Gupta	96 - 97	VIII	562/700	80.28%
92.	Deepika Saini	2001- 2002	VIII	561/700	80.14%
93.	Aman Kamboj	99 - 2000	VIII	561/700	80.14%
94.	Geeta	92 - 93	VIII	560/700	80%
95.	Ojaswin Bhandari	96 - 97	VIII	560/700	80%
96.	Love Nandan	2006- 2007	VIII	480/600	80%
97.	Sanuj Goel	88 - 89	VIII	559/700	79.86%
98.	Amit Kumar Gupta	91 - 92	VIII	559/700	79.86%
99.	Purnima	2004- 2005	VIII	479/600	79.8%
100.	Rajesh Aggarwal	91 - 92	VIII	558/700	79.71%
101.	Lokesh Gupta	91 - 92	VIII	558/700	79.71%
102.	Shilpa Rani	2002- 2003	VIII	478/600	79.7%
103.	Nidhi Bansal	88 - 89	VIII	557/700	79.57%
104.	Sandeep Bakshi	93 - 94	VIII	557/700	79.57%
105.	Sheetal	99 - 2000	VIII	557/700	79.57%
106.	Swati Gupta	99 - 2000	VIII	557/700	79.57%
107.	Azad Singh	2008- 2009	VIII	477/600	79.5%
108.	Ashish Vashisht	2008- 2009	VIII	477/600	79.5%
109.	Saranpreet Kaur	91 - 92	VIII	556/700	79.43%



S.No.	Name of the Student	Session	Class	Marks	Percentage
110.	Shalini	95 – 96	VIII	556/700	79.42%
111.	Pooja Jain	89 – 90	VIII	555/700	79.29%
112.	Anju	97 – 98	VIII	555/700	79.28%
113.	Manjeet	99 – 2000	VIII	555/700	79.28%
114.	Pushpinder Singh	2007- 2008	VIII	396/500	79.2%
115.	Nupur	2004- 2005	VIII	475/600	79.1%
116.	Neha	2004- 2005	VIII	475/600	79.1%
117.	Dipti Sharma	96 – 97	VIII	554/700	79%
118.	Shaveta Batra	91 – 92	VIII	553/700	79%
119.	Neha Goyal	2003- 2004	VIII	474/600	79%
120.	Inderpal	2004- 2005	VIII	474/600	79%
121.	Jaspreet Singh	89 – 90	VIII	552/700	78.85%
122.	Monika Arya	91 – 92	VIII	552/700	78.85%
123.	Anmol Bhushan	2001- 2002	VIII	552/700	78.85
124.	Meenakshi	95 – 96	VIII	552/700	78.85%
125.	Seema Garg	92 – 93	VIII	552/700	78.85%
126.	Parvinder Kaur	2004- 2005	VIII	473/600	78.8%
127.	Pooja Malhotra	2004- 2005	VIII	473/600	78.8%
128.	Sonia Saini	99 – 2000	VIII	551/700	78.71%
129.	Sumit Sehta	2001- 2002	VIII	551/700	78.71%
130.	Archana Chaudhary	2001- 2002	VIII	551/700	78.71%
131.	Mayank Bhalla	2002- 2003	VIII	472/600	78.7%
132.	Gargi	2006- 2007	VIII	472/600	78.6%
133.	Chandan Goyal	98 – 99	VIII	550/700	78.57%
134.	Sarika	92 – 93	VIII	550/700	78.57%
135.	Vaishali Achint	2006- 2007	VIII	471/600	78.5%
136.	Rupinder Kaur	97 – 98	VIII	549/700	78.42%
137.	Shivani	99 – 2000	VIII	549/700	78.42%
138.	Rohit	99 – 2000	VIII	549/700	78.42%
139.	Narinder Singh Negi	2002- 2003	VIII	470/600	78.3%
140.	Vivek	90 – 91	VIII	547/700	78.14%
141.	Anuradha	96 – 97	VIII	545/700	78%
142.	Vineet Chopra	96 – 97	VIII	546/700	78%
143.	Isha Aggarwal	2004- 2005	VIII	468/600	78%
144.	Harjeet Kaur	88 – 89	VIII	545/700	77.86%
145.	Sarita Goel	91 – 92	VIII	545/700	77.86%
146.	Neha Gupta	2000 – 2001	VIII	545/700	77.85%
147.	Nidhi	2008- 2009	VIII	467/600	77.83%
148.	Mohit Jagdev	2002- 2003	VIII	467/600	77.83%
149.	Navdeep Sangwan	2007- 2008	VIII	389/500	77.8%
150.	Komal	2007- 2008	VIII	389/500	77.8%
151.	Pooja Deep Goyal	93 – 94	VIII	544/700	77.71%
152.	Amit Malhotra	94 – 95	VIII	544/700	77.71%
153.	Sachin Kumar	2007- 2008	VIII	388/500	77.7%
154.	Binay Singh	2008- 2009	VIII	466/600	77.66%
155.	Shilpa Chawla	2004- 2005	VIII	466/600	77.6%
156.	Ayush Gupta	2007- 2008	VIII	388/500	77.6%
157.	Rupali Khanna	2007- 2008	VIII	388/500	77.6%
158.	Nisha	91 – 92	VIII	543/700	77.57%
159.	Vivek Gupta	98 – 99	VIII	543/700	77.57%
160.	Harmeet Bindra	92 – 93	VIII	542/700	77.43%
161.	Rashmi Sharma	97 – 98	VIII	542/700	77.42%
162.	Raman Preet Kaur	96 – 97	VIII	542/700	77.42%
163.	Arvind Kumar	2002- 2003	VIII	464/600	77.3%
164.	Niharika	99 – 2000	VIII	541/700	77.28%
165.	Suraj Kumar	2000 – 2001	VIII	541/700	77.28%



S.No.	Name of the Student	Session	Class	Marks	Percentage
166.	Tanya Gera	2002- 2003	VIII	463/600	77.16%
167.	Rajesh Kumar	2003- 2004	VIII	463/600	77.16%
168.	Rohit Bhatti	2003- 2004	VIII	463/600	77.16%
169.	Sangeeta Sehrawat	88 - 89	VIII	540/700	77.14%
170.	Pooja Jain	91 - 92	VIII	540/700	77.14%
171.	Neetu Vohra	94 - 95	VIII	540/700	77.14%
172.	Parul	2006- 2007	VIII	462/600	77%
173.	Kartik Sharma	2007- 2008	VIII	385/500	77%
174.	Rahul Bamania	2007- 2008	VIII	385/500	77%
175.	Amreek Kaur	88 - 89	VIII	539/700	77%
176.	Arpana Verma	91 - 92	VIII	539/700	77%
177.	Ashish Gupta	90 - 91	VIII	538/700	77%
178.	Mandeep Singh	2008- 2009	VIII	461/600	76.86%
179.	Sunita Garg	94 - 95	VIII	537/700	76.83%
180.	Neha Sharma	2006- 2007	VIII	460/600	76.71%
181.	Shaveta	91 - 92	VIII	536/700	76.6%
182.	Shikha Verma	91 - 92	VIII	536/700	76.57%
183.	Vandana	88 - 89	VIII	535/700	76.57%
184.	Lokesh Singh	88 - 89	VIII	535/700	76.42%
185.	Ruchi Gupta	92 - 93	VIII	535/700	76.42%
186.	Jaspreet Kaur	98 - 99	VIII	535/700	76.42%
187.	Parvinder Kaur	2000 - 2001	VIII	535/700	76.42%
188.	Veena Jangra	96 - 97	VIII	535/700	76.42%
189.	Ruchi	2000 - 2001	VIII	535/700	76.42%
190.	Shikha	2007- 2008	VIII	382/500	76.4%
191.	Jasmeet Singh	98 - 99	VIII	534/700	76.28%
192.	Nitika Munjal	2001- 2002	VIII	534/700	76.28%
193.	Om Parkash	2008- 2009	VIII	457/600	76.16%
194.	Himanshu Pruthi	2001- 2002	VIII	533/700	76.14%
195.	Ajit Pal Singh	91 - 92	VIII	532/700	76%
196.	Deepti Gulati	94 - 95	VIII	532/700	76%
197.	Sunil Kumar	97 - 98	VIII	532/700	76%
198.	Priyanka	2008- 2009	VIII	456/600	76%
199.	Meetu Bansal	91 - 92	VIII	531/700	75.86%
200.	Rupesh Malik	97 - 98	VIII	531/700	75.86%
201.	Pardeep Gore	2002- 2003	VIII	455/600	75.83%
202.	Vikram Kumar	88 - 89	VIII	530/700	75.71%
203.	Sunil Kumar	99 - 2000	VIII	530/700	75.71%
204.	Ravinder Bhatia	98 - 99	VIII	529/700	75.57%
205.	Yogesh Gulati	89 - 90	VIII	528/700	75.43%
206.	Rohit Bakshi	90 - 91	VIII	528/700	75.43%
207.	Gaurav	2003- 2004	VIII	452/600	75.3%
208.	Minku	88 - 89	VIII	527/700	75.28%
209.	Vaibhav	93 - 94	VIII	527/700	75.28%
210.	Nidhi Malhotra	93 - 94	VIII	527/700	75.28%
211.	Indu	97 - 98	VIII	527/700	75.28%
212.	Manisha Rani	2007- 2008	VIII	376/500	75.2%
213.	Ashna Gupta	2005- 2006	VIII	451/600	75.16%
214.	Jaswinder Kaur	88 - 89	VIII	526/700	75.14%
215.	Sarabjeet	92 - 93	VIII	526/700	75.14%
216.	Anureet	92 - 93	VIII	526/700	75.14%
217.	Nitin	2006- 2007	VIII	450/600	75%
218.	Manish Kapil	89 - 90	VIII	525/700	75%
219.	Deepak Sharma	89 - 90	VIII	525/700	75%
220.	Shalini Sharma	91 - 92	VIII	525/700	75%
221.	Ekta Aggarwal	94 - 95	VIII	525/700	75%





**Science Lab**



**Computer Lab**



**Students in the Reading Room**



**Students in Music Class**



**Students playing in the ground**



**Children learning skating on School Campus**



# ACTIVITIES

